ENGLISH TEACHER RECOMMENDATION

There is no need for the student and parent to sign this form if you are emailing the recommendation.

Student: Please type or print your name in the space below and then give this form to your current English teacher with a stamped addressed envelope.

Name of Student ___________________________ Applicant for grade ___________________________

SIGNATURE OF STUDENT ___________________________ DATE

Parent/Guardian: I acknowledge that I waive my right to read the confidential teacher recommendation and the school report for the student listed above. (Please have grade reports, attendance records, standardized test scores, and teacher reports/comments forwarded to Kent School.)

Name of Parent/Guardian ___________________________

SIGNATURE OF PARENT/GUARDIAN ___________________________ DATE

Teacher: This recommendation will remain confidential and will not become part of the student’s permanent record. When you have completed it, please photocopy it and send it to Kent School in the (stamped) envelope provided by the student. Be sure the parent/guardian has signed the form in the space above. Thank you for your cooperation and candor.

Name of Teacher ___________________________ Title ___________________________

School ___________________________

School Address ___________________________

How long have you known the student? ___________________________

What are the first three words that come to mind to describe this student?

________________________________________________________________________

________________________________________________________________________

COURSE DESCRIPTION

Title ___________________________ How often does the class meet? ___________________________

Is this course sectioned according to ability? □ Yes □ No

If yes, please briefly explain how this course is sectioned and the student’s placement ___________________________

What text(s) is (are) used? ___________________________

Please estimate the percentage of time spent in the following areas:

Reading/literature _____% Vocabulary development/spelling _____% Grammar _____% Writing skills _____%
ACADEMIC AND PERSONAL QUALITIES

How would you rank the student in the following areas compared with students of the same age?

*Please evaluate the candidate by placing a check in the appropriate column.*

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<th>TRULY OUTSTANDING (TOP 5%)</th>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>AVERAGE</th>
<th>BELOW AVERAGE</th>
<th>COMMENTS</th>
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What are the student's strengths?

As a student: __________________________________________________________

As a person: __________________________________________________________

In which areas does this student need improvement?

As a student: __________________________________________________________

As a person: __________________________________________________________

Does the student attend class regularly?  ☐ Yes  ☐ No

Is there a problem with tardiness?  ☐ Yes  ☐ No

*If tardiness is a problem, please explain.* ________________________________________________________________

How well does the student accept advice or criticism? _______________________________________________________

Please provide any additional information that will give us a more complete picture of the student.

___________________________________________________________________________________________

___________________________________________________________________________________________

If we have additional questions, may we contact you?  ☐ Yes  ☐ No

If yes, phone number  __________________________ E-mail address  __________________________

(INCLUDE AREA CODE)

TEACHER SIGNATURE __________________________________ DATE __________________________

Again, thank you for your time and the helpful information you have provided.

Please return this form to: Kent Admissions Office, P.O. Box 2006, Kent, CT 06757

(For shipments requiring a street address, please use: One Macedonia Road, Kent, CT 06757)

Kent School adheres to a longstanding policy of admitting students of any race, color, creed, religion, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of gender, race, color, creed, religion, national and ethnic origin in administration of its educational policies, admissions policies and other school-administered programs.